

## SOC DNS transformation continues to next phase

The Servicemembers Opportunity Colleges (SOC) Degree Network System (DNS) transformation is proceeding to the next phase: the review and integration of new degree programs. The Voluntary Education Service Chiefs provided guidance to SOC on three core values that should serve as the foundation for degrees included in the DNS:

### Guaranteed transferability

The new DNS will focus on guaranteed two-way course transferability among member institutions. Current degrees in the system with no or little transferability will be removed and new degrees will be evaluated on the amount of transferability that may exist. The number and types of courses will be expanded that can be transferred by building new SOC Course Category Codes. By using the transferability provided by the DNS Course Categories, Service members have the flexibility to complete their degrees in a timely and efficient manner, and institutions have an additional tool to retain and graduate the Service members. Additionally, SOC will be identifying degrees and institutions that have existing Articulation Agreements, to again enhance the transferability of credit.

### Emerging career fields

A key feature of the new DNS will be the development of new Networks and the integration of degrees that are directly linked with emerging career fields and employment opportunities. Rather than

having an overabundance of degrees in one or two particular areas, degrees integrated into the DNS will be in growing and emerging careers as defined by the Department of Labor. Examples may include Cybersecurity, Health Services, and Alternative Energies.

### Maximizing prior learning credit

The acceptance and applicability of prior learning credits - both to general electives and to major related coursework - will factor into the decision of which institutions and degrees should be included in the DNS. The effective use of these credits serves the student, the Services, and institutions in a variety of ways. Likewise, for all DNS degrees, related MOS/Ratings will be identified, allowing Service members to search for degrees that may complement their current military experience.

Continue to visit the SOC website ([www.soc.aascu.org](http://www.soc.aascu.org)) for updates and information.



### What's Inside?

Counseling / Ref Pubs	2
Exams	3
DANTES Partnerships	4
TTT	7
Desk of the SEA	8
Voled News	9
Contacts	10



# COUNSELING NEWS



## REFERENCE PUBLICATIONS NEWS

### Peterson's offers offline version of popular online CPST course

Peterson's latest online skills course, College Placement Skills Training (CPST), is now available in an offline CD version. Like the previously released Online Academic Skills Course (OASC) CD, this allows Service members to take the course without an Internet connection. Once they have connectivity, Service members can then upload their progress and an administrator can review the results.

#### Administrators:

Once Service members have uploaded the results from their offline course, administrators can view the results through the CPST administrator dashboard. The offline users are identified in the group creation process with an indicator on the 'Select a Student' page. Once added to a group, the offline user's data can be viewed with the same reporting features as online Service members. Also, offline and online Service members can be added to the same group for reporting.

#### Installation:

The CPST CD contains all files needed to install the offline course on a computer, Windows-based or Mac. Once the CD is inserted into a Windows-based computer, the auto-installer software will walk the user through the installation process. The Mac installation process is similar, but users will need to open the CPST CD icon on their desktop and double click the setup.mpkg file. Once installed, the CD is no longer needed on that computer to take the course and can be used to load the course onto other computers.

#### Registration and user experience:

Service members complete registration forms the first time they open the offline course; registration data is used to identify the results once they are uploaded. Note that each installation of the course on a computer is designed to be used by a single Service member. Multiple Service members cannot take the offline course on a single computer.

The offline version of CPST contains the same content and features as the online version. This includes pre-assessments, customized learning paths, practice tests, and flashcards. The only difference is that the software is on the Service member's computer and an 'Upload' button (shown below) is located on the top right of page for uploading results.

CDs will be distributed to military education centers starting in mid-July. For more information, contact [refpubs@navy.mil](mailto:refpubs@navy.mil).



## EXAMINATIONS NEWS

### DANTES Exams Program retires the DANTES TCO Portal

The new DANTES Academic Information Management System (DAIMS) will soon replace the DANTES Test Control Officer (TCO) Portal. Like the portal, DANTES Testing Personnel will use DAIMS to manage paper-based DANTES Test Site operations and provide resources specific to DANTES-sponsored academic exams, including funding eligibility information for all programs. The new system features enhanced, up-to-date volume reporting for a variety of academic programs and an electronic data share capability with DANTES' military partners.

The initial June 2015 rollout was for internal use only by HQ DANTES staff. TCOs will not have access to DAIMS until Sept. 7, 2015.

DANTES Testing Personnel were previously reminded to log into their TCO Portal accounts prior to May 31, 2015, and download all items under DOCUMENTS which are crucial to test site

management and paper-based test administration. DANTES recommended creating backup files of the following proprietary documents to avoid test administration delays:

CLEP Examination Guides

» all 2015 CLEP titles

DEPH Online

» Part I and Part II (all chapters)

Exam Program Forms

» Ordering Forms (all items)

» Online Forms and Exhibits (all items)

Items, except the 2015 CLEP Exam Guides, MAY NOT be accessible via the military installation intranet.

If the deadline was missed, notify the Exams Program staff who will provide support as needed. For information or assistance, email [exams@navy.mil](mailto:exams@navy.mil).

Look in the August DIB for more information on the new DAIMS.

### DSST test prep, self-funder discount

By Dawn Draper-Jackson, Prometric

While you may know that students don't have to register with DSST to take an exam, it is important for them to be aware of their test center's scheduling policy. Some test centers have open hours that don't require an appointment, for example. Others may ask students to call or use an online portal to schedule a testing time. Preparing students with this information helps to ensure a smooth and successful DSST testing experience.

DSST is offering a limited time cost savings for eligible Service members who would like to retake their exam as a self-funder. Test takers will save \$10 when they retake an exam and use the promotion code W15TENOFF, through July 31, 2015. The code

can be used to retake as many exams as needed by the deadline. The \$10 off promotion cannot be combined with any other DSST offers and the 90-day DSST exam retake policy applies. Students can find the full DSST exam list at [www.GetCollegeCredit.com](http://www.GetCollegeCredit.com).

As DSST's official test preparation partner to the military, Peterson's provides study materials at no cost to Service members and their families. Practice tests, fact sheets, and study guides for a variety of DSST exam titles can all be found at Peterson's DoD MWR LELLC, [www.nelnetsolutions.com/dodlibrary](http://www.nelnetsolutions.com/dodlibrary). Peterson's Portable Practice Test Player allows students to take practice exams at any time, even without Internet access.

### New DANTES phone numbers

The DANTES offices in Pensacola, Fla., is converting to a new phone system, and as such, will also change office and fax numbers. The new system will provide direct lines and eliminate the current extensions. Effective date is July 27, 2015.

Announcements will be made once the change is in place via the DANTES website and DANTES Pulse blog, as well as social media outlets.

The current main number, 850-452-1111, will remain operational, connecting to an operator for callers needing additional assistance.



To receive email notification when the DIB is posted to the website, send an email to [pubs@navy.mil](mailto:pubs@navy.mil).

Click [HERE](#) to view archived DIBs.

## ACE credit recommendations for GED®

Since 1942, the GED exam has enabled more than 19 million individuals to have a second chance at earning a high school credential. This credential is a passport to postsecondary education admissions, improved job opportunities, and a better outlook for lifetime earnings compared to those without a high school diploma. Now, the GED exam also offers the opportunity to gain placement into college level coursework.

The 2014 GED test is the only nationally recognized high school equivalency test designed to align to college and career readiness standards. The new test was aligned with state and national college- and career-readiness standards to ensure that students graduate

and GED with honors. ACE assembled a team of faculty and psychometricians, representing regionally accredited colleges and universities from across the country, to conduct a review of the GED “with honors” score designation of the four GED subject area examinations: Mathematical Reasoning, Reasoning through Language Arts, Science, and Social Studies. At the conclusion of the review, the evaluation team determined that a student scoring a minimum score of 170 on a scale of 100-200 in each of the four subject area examinations will receive a FULL HONORS designation. This enables the student to be waived from all developmental education requirements or courses at their post-secondary institution upon entry.

By achieving a score of at least 170 in each subject area, students can:

1. Bypass placement exams for postsecondary programs;
2. Be exempt from developmental level courses at the postsecondary level;
3. Enroll in credit-bearing courses at the postsecondary level.

Similar to all other ACE credit recommendations, each academic institution determines whether or not to waive developmental education requirements. To assist schools in understanding and accepting the developmental credit recommendation, GED Testing Service® produced the 2014 GED Program: A Guide for Admissions

**Score** — Shows the score achieved on each GED® test subject. Test-takers must earn a 150 to pass each test subject and a 170 to earn the GED® Score with Honors — the highest possible achievement on the GED® test.

**Status** — Indicates that test-takers earned the GED® Passing Score on all four test subjects.

**Performance Level** — Shows whether the test-taker earned the GED® Passing Score (GED®) or achieved the GED® Score with Honors (GED® with Honors), indicating college- and career readiness.

**Percentile Rank** — The percentile rank column shows the percentage of graduating seniors who score at or below the test-taker's score in that subject. For example, this test-taker scored better than 79% of graduating seniors on the Science test.

**Scores** — The total cumulative score of all four GED® test subjects. On the 2014 GED® test, the cumulative score does not indicate whether a test-taker passed the test — scores on individual test subjects determine passing status.

**Test subjects** — Click on the name of each test subject to access in-depth information on what skills are tested and what topics are covered on the tests.

from high school with the skills they need to succeed in credit-bearing college courses without remediation. Due to this redesign, an evaluation by the American Council on Education (ACE) College Credit Recommendation Service (CREDIT) has designated students achieving a “with honors” score eligible to be waived from all developmental education requirements or courses at their college or university upon entrance.

The score scale on the GED test is subdivided into three performance “zones” - below passing, passing,

Officers. This publication provides more details about the latest version of the GED test, how to interpret test scores, offers recommendations for how college admissions officers might use the GED test scores, and matches test scores with their associated national class rank for comparison purposes.

To learn more about ACE’s evaluation of the 2014 GED, visit the ACE CREDIT National Guide at [www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=1008367](http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=1008367).

# DANTES PARTNERSHIPS NEWS (CON'T)

## Lessons learned from May DCITA virtual training

Have you ever heard of the Defense Cyber Investigations Training Academy (DCITA)? Well, you should have. DCITA offers courses that lead to certifications and continuing education units that assist in maintaining certifications. Some courses have been evaluated for college credit recommendations by the American Council on Education (ACE) College Credit Recommendation Service (CREDIT).

This past May, DANTEs partnered with DCITA to present a 70-minute online training session on how to use the DCITA.edu portal, where education personnel can explore training options for military members that lead to careers in IT or cybersecurity. This virtual training equipped more than 140 participants with the knowledge and skills to connect Service members to available IT and Cybersecurity training opportunities.

The end of course survey provided feedback that will be used to plan future training events. Below are a few things we learned from this virtual training experience.

### Information technology (IT) problems

Due to the variations among IT systems across the Services, some participants experienced problems either accessing or streaming the course. For those who had problems viewing the training or who were unable to attend, DCITA archived a copy of the training and combined the question and answer sessions (<http://bcove.me/ywegss71>). This links directly to the video without logging into the DCITA platform. It may take a few minutes to load depending on your Internet connection speed.

### More virtual training

The majority of survey respondents indicated that the training was beneficial and they would like to participate in future online training opportunities. While connectivity issues presented a problem for some, many participants commented that they appreciated the opportunity to be able to receive training without major disruptions to their busy work schedules and

additional costs due to travel. Future virtual training will be offered both synchronously and asynchronously, depending on the best format for the topic.

### Schools want to join

The May training session was attended by voluntary education personnel and command career counselors. However, several representatives from academic institutions also expressed interest in joining the DCITA and future training sessions, as they would like to assist in passing information on to Service members. The training in May required CAC access, but future training may become available that doesn't.

### Teach us about DANTEs

The majority of participants had been in military voluntary education for less than five years and wanted to know more about DANTEs programs. The top three requested programs were: Online Academic Skills Course/College Placement Skills Training (OASC/CPST), the Examinations Program (CLEP, DSST, GRE, GMAT, SAT, ACT, & GED), and the Servicemembers Opportunity Colleges (SOC) program.

### Professional development is needed

The end-of-course feedback confirmed that personnel across the Services are interested in ongoing professional development opportunities. In addition to learning more about DANTEs programs, participants indicated that they are most interested in:

- » education counseling and credentialing
- » Education Counseling 101 (Basics)
- » what employers are looking for (Workforce/Employer panel)
- » military education financial resources
- » education counseling for officer accession programs

Go to page six for more feedback results. If you have questions about DCITA or future training events, contact [dantes\\_outreach@navy.mil](mailto:dantes_outreach@navy.mil).

Continued on page 6

Have a VoIEd story to share?

Want to see a topic covered in the DIB?

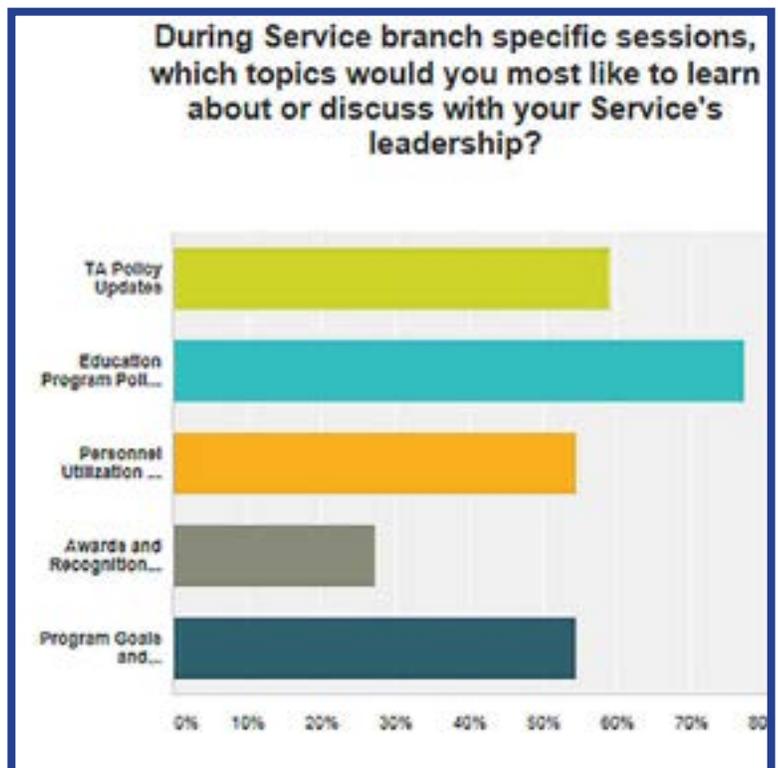
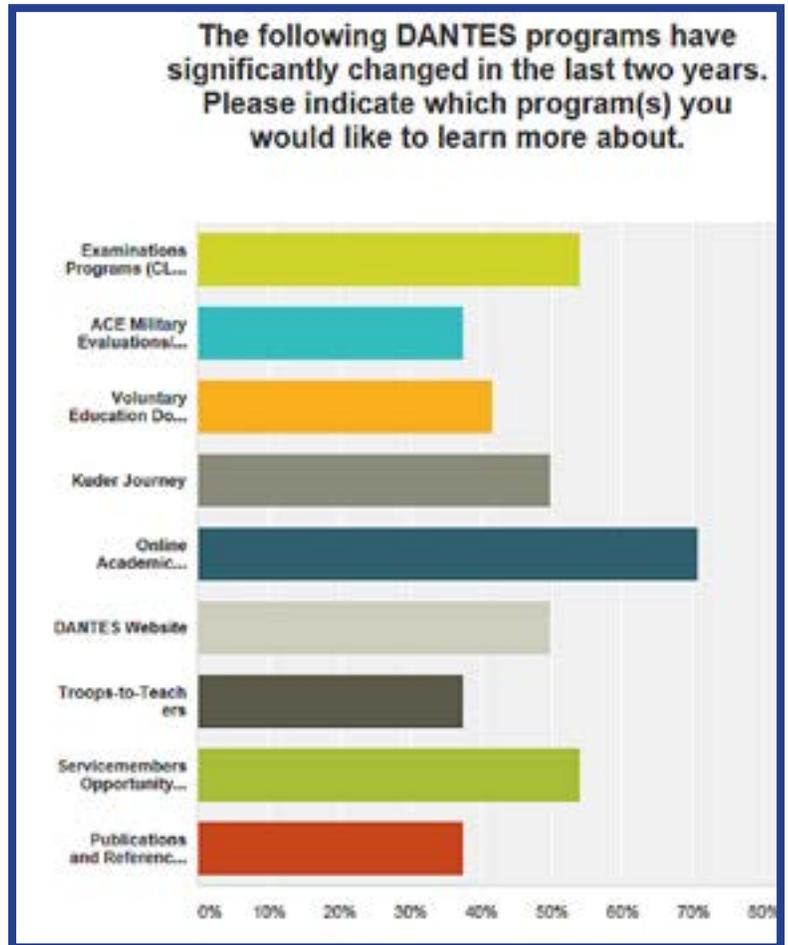
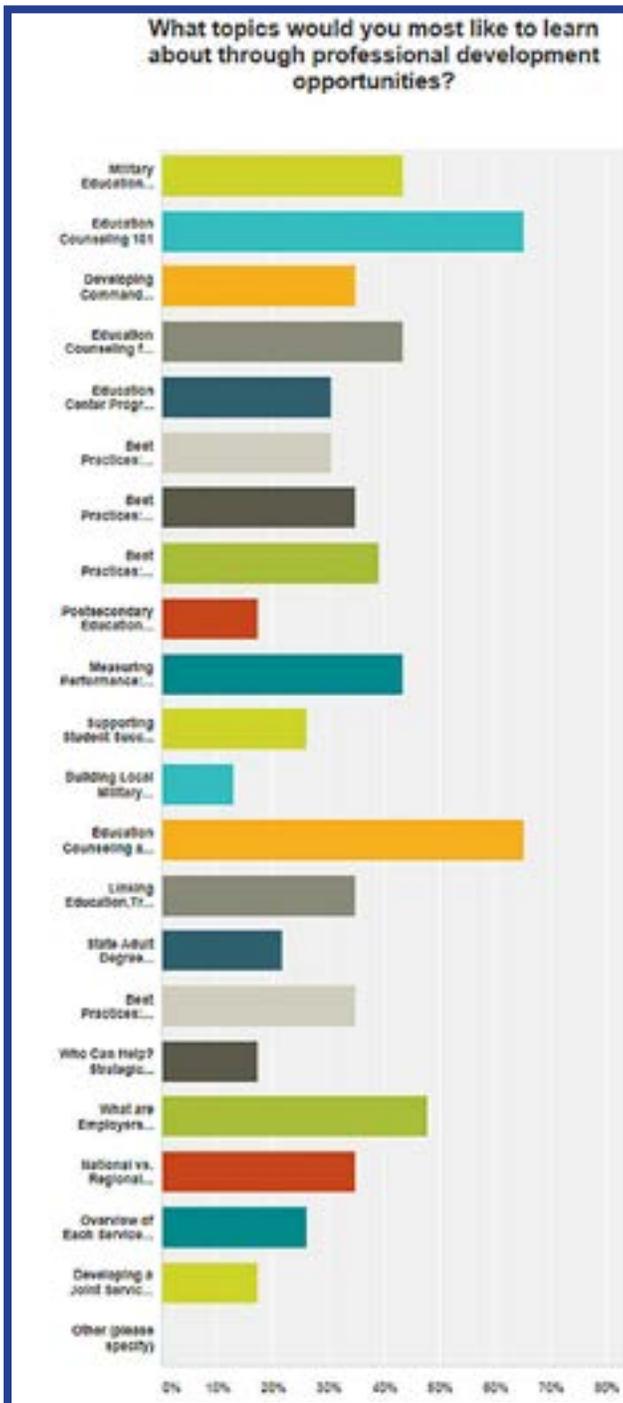
Have a question about DANTEs?

If so, email [pubs@navy.mil](mailto:pubs@navy.mil).



# Lessons learned: DCITA virtual training survey responses

Continued from page 5



### Congratulations to TTT Chief Bill McAleer on his retirement

William “Bill” McAleer decided last month that it was his turn to join the ranks of recently retired DANTES personnel. He has been the Troops to Teachers (TTT) Chief since 2007 and has been in the voluntary education field for over 40 years. McAleer spent the majority of that career in the Pacific. Here, in his own words, is a not-so-brief (you DO know Bill, don't you?) recap of his long and distinguished career.

“In 1970 I started working as an education counselor for the Government of Guam school system. In 1971, while keeping my day job, I took over an afternoon and evening job running a program on the northern end of Guam offered by Olympia Jr. College called PREP. This was my first introduction to military education. Using a combination of Olympia Jr. College classes, the GED, and their military training, we applied for Service members to earn their high school diploma. This is where I learned to use the Turner Guide, the forerunner of the ACE Guide (military job skill evaluation for credit), as it applied to high school credit towards their high school diploma. DANTES did not exist.

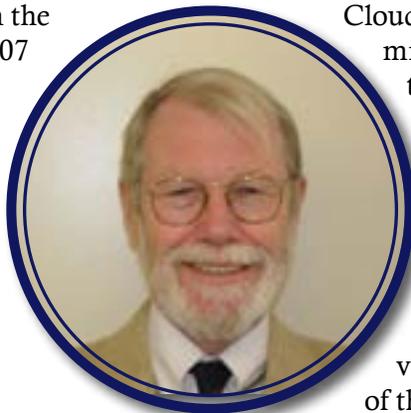
“I kept this up for three years. Then, again keeping my day job, I started part-time teaching Grad School classes on counseling theories and methods classes for Los Angeles Community College at Andersen AFB and the University of Guam. After nine years of my day job with the Government of Guam and an imminent teacher's strike, I decided it was time to move on.

“I spent the next five years at several ESO/Counselor positions in Korea:

- » unaccompanied counselor job at East Camp Casey, Tong Du Chon, Korea (4 miles south of the DMZ)
- » Yongsan Army Garrison in Seoul
- » Camp Market, about 20 miles east of Seoul
- » Camp Greaves, North of the Im Jim River on the DMZ; my family remained living in Seoul and I would commute about 2.5 hours each way
- » Camp Pelham along with an Army Helo base

“**Small world note #1:** In 1979 I met Steve Myers shortly before he left Korea. Steve is now the DANTES European Advisor. I have known Steve longer than I have known any other DANTES employee bar none - close to 40 years.

“**Small world note #2:** I met Hester Tillman while I was at Camp Greaves, shortly after she left the DANTES Directorship.



“In 1984 I was selected as Major Command ESO at Camp Red Cloud Ui Jong Bu, Korea. Camp Red Cloud was very unique in Korea due to its military command structure. It was HQ for the Combined Field Armies of Korea and the U.S. I was the education advisor to the U.S. 3-star at Camp Red Cloud and, while not written into my PD, also to the South Korean Army 3-star. Fortunately, the Korean General's English was always so very much better than my Korean, and it was a very enjoyable and challenging function of the job.

“In August of 1989, I started my DANTES career. I was selected by Dr. Barry Cobb to be the first DANTES Far East Advisor and I moved back to Seoul. I think Nell Mock had been selected in May of that year as Dr. Cobb's secretary, John Gantz was the Deputy, Rich Schram was the European DANTES Advisor, and Carol Osborn was still working for the Navy. There was no TTT at that time.

“**Small world note #3:** It was somewhere around this time I first met Lee Bateman (currently in the DANTES Administrative Support Division). He was retired from the Army by then and was working in the Navy College Office on Guam.

“As DANTES Far East Advisor, I was able to meet every Army, Navy, Air Force, Marine Corps and Coast Guard ESO, counselor, test examiner and other workers in Education Centers in Alaska, Hawaii, Japan, Okinawa, the Philippines, Guam, Singapore, Diego Garcia, Australia, New Zealand, assorted island Coast Guard LORAIN stations, as well as many of the Marine Corps and U.S. State Department Education Liaisons in the U.S. Embassies and Missions in Asia. I already knew all the Army, Air Force and Navy people in Korea.

“In February 2007, Dr. Jeff Cropsey selected me for the Chief of TTT, replacing John Gantz. Carol Osborn was now the Deputy. I reported for duty with Peter Peters, Stacy Ross, Tylee Williams, Sandi Thompson, and Rey Castellano. All except Peter are still with TTT. What a wonderful eight-year run I have had with TTT.

“During my eight years with TTT, 8,600 Service members were hired as teachers through the program. The knowledge that I am associated with a program that has made a difference in so many children's lives is humbling and fills my soul with pride.

## FROM THE DESK OF THE SENIOR ENLISTED ADVISOR



CMSgt Adalberto Velez  
Senior Enlisted Advisor

This month I want to talk about my recent trip to the Washington D.C. area. The temperature averaged between 75-80 daily which I enjoyed.

I visited the Department of Defense Cyber Crime Center (DCITA) to see what they provided in possible college credits to Service members attending their courses. In fact,

DCITA provided online training May 28 to Education offices covering the opportunities available to Service members when attending the courses.

I also visited Prometric, who provides DSST exams that Service members can take and get possible college credit towards their degree. They are all about helping the Service member.

The next couple of days I did what I love most — talking to Service members. This time it was at Fort Belvoir and Fort Meade. It is always great to talk about DANTEs programs, and I was asked lots of questions. It was good to see that Service members are interested in what we can provide to them.

My last stop was to attend the National Security Agency (NSA) Armed Forces Week celebration. Numerous colleges and universities attended to show what they provide. I shared a table with John Anderson, the Education Services representative for Fort Meade Army Education Center. He is also a retired Command

Sergeant Major in the Army and it was a perfect opportunity for us to share some life stories. I also handed out folders containing DANTEs publications.

To me, the best part about NSA is that all the Services work there — talk about a Joint working environment. I was impressed with the sharp professionalism of the Service members I encountered and especially their dedication to career mentoring and counseling.

Attending this event, I was able to make personal contact with the senior enlisted leadership. They actually came by each and every table. It was great to see leadership out front! The visit to the event was very helpful in understanding the challenges, programs and opportunities these Service members faced when mentoring different Services. It was a great trip and I enjoyed interacting with the Service members who come from all the Services.

In closing, this column affords a unique opportunity to reach out to my fellow Service members concerning VolEd and DANTEs programs. If there is an opportunity to visit or speak to NCOs, SNCOs or enlisted events at your military installation, please let me know, I would appreciate an invite. Also, remember, if you have a success story with military VolEd that you would like to share, send it to me and maybe you'll see it published in this forum.

Until next time, keep up with DANTEs on Facebook at [www.facebook.com/DANTEs.DoD](http://www.facebook.com/DANTEs.DoD) or contact me at [ea@navy.mil](mailto:ea@navy.mil). I would enjoy hearing from you.

---

---

## Congratulations to TTT Chief Bill McAleer

Continued from page 7

“I have enjoyed each and every moment and I have tried to learn something new every day. I have been privileged to know and work with dedicated and professional individuals throughout my career serving military members of all Services.

“What a great program TTT is! I am going to miss it. There is a small army of dedicated and competent State and Regional Office personnel out there fully committed and dedicated to serving Veterans. There are 13 contract personnel working in the TTT national office that daily do the heavy lifting day in and day out, again working to make a difference for the nation.

“I would not have contemplated leaving unless Teresa Daniels was on board. I have every confidence she has TTT well in hand. And recently Beth Hudson came

on board as our Financial Management Analyst. In just a few short days she has picked up the basket of tasks, organized them and is fully functional in the TTT process. Plus, TTT is waiting for two additional financial wizards to fill vacancies. All in all, I see TTT on the path for bigger successes.

“A new Chief will be selected sometime in the near future. It is time for somebody else to experience the joy and sense of contribution to society that comes with being associated with TTT.

“What's next? I have seven grandchildren - three in Japan, two in Austin, Texas, and two in Germany. The trip to Austin will be easy. Germany and Japan, not so much. But, now I have the time to plan.

“Thank you, everyone. Now, get out there and spread the TTT message – Proud To Serve Again!”

Thank YOU, Bill, and fair winds and following seas!

## OTHER VOLED NEWS AND BLOGS

**Michigan law requires schools to give veterans academic credit for military experience**

[www.uppermichiganssource.com/news/story.aspx?id=1216111#.VZMA6vIViko](http://www.uppermichiganssource.com/news/story.aspx?id=1216111#.VZMA6vIViko)

**Post 9/11 versus Montgomery GI Bill**

[www.csmng.com/2015/06/22/post-911-versus-montgomery-gi-bill/](http://www.csmng.com/2015/06/22/post-911-versus-montgomery-gi-bill/)

**Navy budget proposal closes most Navy College Offices**

[www.military.com/education/2015/06/23/navy-budget-proposal-closes-most-navy-college-offices.html](http://www.military.com/education/2015/06/23/navy-budget-proposal-closes-most-navy-college-offices.html)

**Fort Drum conducts graduation ceremony to recognize college scholars**

[www.army.mil/article/150700/Fort\\_Drum\\_conducts\\_graduation\\_ceremony\\_to\\_recognize\\_college\\_scholars/](http://www.army.mil/article/150700/Fort_Drum_conducts_graduation_ceremony_to_recognize_college_scholars/)

**Colleges, universities to provide higher-level education in Pacific theater**

[www.af.mil/News/ArticleDisplay/tabid/223/Article/590283/colleges-universities-to-provide-higher-level-education-in-pacific-theater.aspx](http://www.af.mil/News/ArticleDisplay/tabid/223/Article/590283/colleges-universities-to-provide-higher-level-education-in-pacific-theater.aspx)

**Higher Education**

[www.whitehouse.gov/issues/education/higher-education#college-affordability](http://www.whitehouse.gov/issues/education/higher-education#college-affordability)

**Active duty actively learning**

[www.dvidshub.net/news/165882/active-duty-actively-learning#.VZQHQ\\_IViko](http://www.dvidshub.net/news/165882/active-duty-actively-learning#.VZQHQ_IViko)

**Air University announces plans for a Cyber College**

[www.dvidshub.net/news/165971/air-university-announces-plans-cyber-college#.VZQIRfIViko](http://www.dvidshub.net/news/165971/air-university-announces-plans-cyber-college#.VZQIRfIViko)

**Truman Sailors Further Education Underway**

[www.navy.mil/submit/display.asp?story\\_id=87770](http://www.navy.mil/submit/display.asp?story_id=87770)

**Chief of Troops to Teachers retires after 40 years of VOLED Service**

[www.navy.mil/submit/display.asp?story\\_id=87920](http://www.navy.mil/submit/display.asp?story_id=87920)

**Vets transition from troops to teachers**

[www.pnj.com/story/news/military/2015/06/26/vets-transition-troops-teachers/29316901/](http://www.pnj.com/story/news/military/2015/06/26/vets-transition-troops-teachers/29316901/)

**Cotopaxi teacher receives Air Force Association Chapter Teacher of the Year Award**

[www.canoncitydailyrecord.com/ci\\_28214445/cotopaxi-teacher-receives-air-force-association-chapter-](http://www.canoncitydailyrecord.com/ci_28214445/cotopaxi-teacher-receives-air-force-association-chapter-)

**UWF joins Complete Florida Military to provide scholarships and support**

[www.pensacolatoday.com/2015/06/uwf-joins-complete-florida-military-to-provide-scholarships-and-support/](http://www.pensacolatoday.com/2015/06/uwf-joins-complete-florida-military-to-provide-scholarships-and-support/)

**3 Options to consider if you can't afford your student loan payment**

[www.ed.gov/blog/2015/06/3-options-to-consider-if-you-cant-afford-your-student-loan-payment/](http://www.ed.gov/blog/2015/06/3-options-to-consider-if-you-cant-afford-your-student-loan-payment/)

**Federal Student Aid PIN (1998 -2015)**

[www.ed.gov/blog/2015/06/federal-student-aid-pin-1998-2015/](http://www.ed.gov/blog/2015/06/federal-student-aid-pin-1998-2015/)

**More than 4,000 Army Families receive funding for college**

[www.army.mil/article/150544/More\\_than\\_4\\_000\\_Army\\_Families\\_receive\\_funding\\_for\\_college/?from=RSS](http://www.army.mil/article/150544/More_than_4_000_Army_Families_receive_funding_for_college/?from=RSS)

**CNBC 3-part series "Debt by Degree":**

**The high economic and social costs of student loan debt**

[www.cnbc.com/id/102742696](http://www.cnbc.com/id/102742696)

**Why does a college degree cost so much?**

[www.cnbc.com/id/102746071](http://www.cnbc.com/id/102746071)

**College debt domino hurts retirement, entrepreneurs**

[www.cnbc.com/id/102762606](http://www.cnbc.com/id/102762606)

## DANTES Social Media

Join us for up-to-date information, conversations, or just let us know how your education journey is going!

**DANTES Twitter** [https://twitter.com/DoD\\_DANTES](https://twitter.com/DoD_DANTES)

**DANTES Pulse blog** <http://dantespulse.dodlive.mil>

**DANTES Facebook** <https://www.facebook.com/DANTES.DoD>

**DANTES Youtube** <http://www.youtube.com/channel/UCAD8yGhGBeDAIPMW7Eu-sA>

# TESTING CALENDAR

[http://www.dantes.doded.mil/\\_content/Exams\\_Calendar.pdf](http://www.dantes.doded.mil/_content/Exams_Calendar.pdf)

**DANTES**  
**6490 SAUFLEY FIELD ROAD**  
**PENSACOLA, FL 32509-5243**  
<http://www.dantes.doded.mil>

The DANTES Information Bulletin is published online monthly to inform education personnel about DANTES programs.

Send all inquiries and letters to Code N01A at [pubs@navy.mil](mailto:pubs@navy.mil).  
 Reproduction in whole or in part is permitted for any purpose of the United States Government, except that copyrighted materials cannot be reproduced without written permission from the copyright owner. The appearance of external hyperlinks does not constitute endorsement by DANTES of the linked websites, or the information, products or services contained therein.

The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy.

Mike Stahl, Deputy Director  
 Nancy L. Hamilton, Editor  
[pubs@navy.mil](mailto:pubs@navy.mil)

**DANTES telephone numbers are:**  
**DSN 459-1111 (plus extension); CML (850) 452-1111 (plus extension)**

Office	Ext.	Fax	E-mail
Director's Office	3150	1159	<a href="mailto:dantes@navy.mil">dantes@navy.mil</a>
Enlisted Advisor	3127	1159	<a href="mailto:ea@navy.mil">ea@navy.mil</a>
Reserve Advisor			Vacant
DANTES Publications / DIB	3150	1159	<a href="mailto:pubs@navy.mil">pubs@navy.mil</a>
Website	3191	1159	<a href="mailto:dantes_webmaster@navy.mil">dantes_webmaster@navy.mil</a>
Outreach	3150	1159	<a href="mailto:dantes_outreach@navy.mil">dantes_outreach@navy.mil</a>
European Advisor	011-49-6302-67-5814 DSN: (314) 496-5814		<a href="mailto:usarmy.badenwur.usareur.mbx.dantes-euro@mail.mil">usarmy.badenwur.usareur.mbx.dantes-euro@mail.mil</a>
<b>Troops to Teachers</b>	<b>3141</b>	<b>1096</b>	<a href="mailto:ttt@navy.mil">ttt@navy.mil</a>
<b>Education Support</b>	<b>3133</b>	<b>1162</b>	
Distribution Center	452-1082	1140	<a href="mailto:dist@navy.mil">dist@navy.mil</a>
Reference Resources	3131	1588	<a href="mailto:refpubs@navy.mil">refpubs@navy.mil</a>
<b>Education Programs</b>	<b>3228</b>	<b>1161</b>	
Counseling	3132	1161	<a href="mailto:counseling@navy.mil">counseling@navy.mil</a>
Distance Learning	3129	1161	<a href="mailto:DantesDL@navy.mil">DantesDL@navy.mil</a>
DoD MOU	3175	1161	<a href="mailto:voledconcerns@navy.mil">voledconcerns@navy.mil</a>
Examinations	3122	1160	<a href="mailto:exams@navy.mil">exams@navy.mil</a>
Military Evaluations	3125	1161	<a href="mailto:DANTES_ace@navy.mil">DANTES_ace@navy.mil</a>
SOC	3121	1161	<a href="mailto:DANTES_SOC@navy.mil">DANTES_SOC@navy.mil</a>
Third-Party Review	3121	1161	<a href="mailto:DANTES_thirdparty@navy.mil">DANTES_thirdparty@navy.mil</a>
Training	3181	1161	<a href="mailto:dantestraining@navy.mil">dantestraining@navy.mil</a>